

why working families should be denied the same educational opportunities that the liberal Washington elite's own children enjoy, innovative Governors and mayors throughout the country are moving forward with school choice.

Democrats say they are not really against working families. Of course, they simply do not mind keeping families trapped in bad schools, for liberals prefer instead promises to reform these bad schools through the magic of the Federal Government. Many of these politicians have idealistic visions about how working families can cope with Government-owned schools in which children do not feel safe, where dumbing down trumps excellence, and where burned out teachers rotate in and out of classrooms more often than the Yankees try new managers.

Mr. Speaker, they propose to, get this, pump more money into the very same Government schools that have failed them year after year after year, with no mention of changes in structure or in methods.

A generation of illiterates does not deter Washington liberals in their misdirected intentions. Everyone at their cocktail parties is in agreement that denying school choice for everyone else's children is a victory for the Washington bureaucracy. Republicans have a different idea: School choice empowers children and their families.

HOUSE SHOULD HEED AMERICA'S CRY FOR CAMPAIGN FINANCE REFORM

(Mrs. MINK of Hawaii asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Mrs. MINK of Hawaii. Mr. Speaker, I take this time again to call upon the leadership of the House of Representatives to listen to the cries for reform from the people of this country.

The Republicans are always saying that they are on the top of the issues that the people cry out for. I cannot think of anything that is more of concern to the people of this country than the articles that they keep reading in the newspaper about hundreds of thousands of dollars that are coming into our national parties and the huge political committees out of control, without regulation, without accountability.

Mr. Speaker, we know that these contributions are having a serious impact not only upon the kind of corrupt legislation that sneaks through this House at midnight without our knowledge, but also a corrupting influence on the public's attitude about elections.

For ourselves, when we put out our campaign solicitations we put right on it that the limitation is \$1,000 per election. The PAC's know they have \$5,000. Why can we not regulate soft money and ban it completely?

HOUSE SHOULD REPEAL GIVE- AWAY TO BIG TOBACCO INTER- ESTS

(Mrs. ROUKEMA asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Mrs. ROUKEMA. Mr. Speaker, 95 to 3. That was the vote in the United States Senate yesterday to repeal that special midnight multi-billion dollar windfall for the big tobacco companies.

Mr. Speaker, the handwriting is on the wall here. It is now time for the House to follow suit. I would be willing to bet that my colleagues did not know that that provision was in the final version of the bill. We had no idea that it was there. In fact, we had to read about it in the newspapers.

Mr. Speaker, I want to remind my colleagues that I am circulating a letter to Speaker GINGRICH asking that he schedule an up-or-down vote on repeal of this onerous provision. If my colleagues oppose this secret giveaway to big tobacco, sign my letter. They should go on record now and show their constituents that they certainly do not support the middle-of-the-night, under-the-table procedure that was used to enact this provision.

I ask the Speaker to right that wrong now. The handwriting is on the wall. Let us follow the action in the Senate.

CAMPAIGN FINANCE SYSTEM IS BROKEN AND NEEDS FIXING

(Ms. WOOLSEY asked and was given permission to address the House for 1 minute and to revise and extend her remarks.)

Ms. WOOLSEY. Mr. Speaker, the American people are talking, but the Republican leadership is not listening.

Mr. Speaker, the people are telling this Congress that they are sick and tired of big money flooding into the halls of Government, and they are fed up with special interests taking priority over the national interests. Mr. Speaker, most of all, they are fed up that the Republican leadership still refuses to act.

Mr. Speaker, let us hold hearings, review the good bills that have already been drafted, and pass meaningful campaign finance reform legislation.

Mr. Speaker, they say that "If it ain't broke, don't fix it." I say that our campaign finance system is broke and it needs fixing.

SCHOOL CHOICE AND EDUCATION SAVINGS ACCOUNTS WILL GIVE STUDENTS HOPE

(Mr. ADERHOLT asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. ADERHOLT. Mr. Speaker, for many of our country's poorest children, education is their one ticket out of poverty. In fact, even children in truly horrible schools manage to make

it out of their destitution by relentless determination and plain old hard work.

But, Mr. Speaker, children should not have to pass through metal detectors on their way through the schoolhouse door. If kids are more worried about becoming victims of violence than about getting an "A" on the next exam, how can we expect them to perform their best?

Mr. Speaker, in the face of school violence and disorderly classrooms, to whom can the kids turn? Why, their parents, of course. But what if their parents lack the resources to pull them out of horrible schools?

Mr. Speaker, while the special interests join together in saying too bad or offer up worthless promises, conservatives offer these kids hope in the form of school choice and education savings accounts.

Mr. Speaker, hope is a commodity in short supply in many of our Nation's poorest communities. School choice and education savings accounts give kids and their parents a reason to hope.

DEMOCRATS PUSH NATIONAL EDUCATION AGENDA

(Mr. WYNN asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. WYNN. Mr. Speaker, today Democrats want to improve education in America. We want to do it because education is the key to our democracy. We want to do it, more importantly, because education is the key to our children's future.

In the first instance, Democrats believe we need national standards. The fact is that algebra is the same whether a student is from Maine, Missouri or whether they are from my State of Maryland. We need to be able to measure whether our students can master algebra and other subjects so they can compete against their foreign counterparts. We need national standards.

Second, we need school construction funds. We hear the Republicans jump up and say, oh, schools are a local issue. Yes, Mr. Speaker, they are a local issue. But the fact again is that local communities need help. We have crumbling schools. Almost a third of our schools need repairs. They need to fix broken windows and leaking roofs. We have overcrowded schools all over America.

Mr. Speaker, we here in Congress have a duty and responsibility to help local communities. Families play the most critical role, but families cannot build schools alone. Families cannot repair roofs alone. We need a national education agenda that the Democrats are pushing.

QUESTIONS ON CAMPAIGN FINANCE REFORM

(Mr. THUNE asked and was given permission to address the House for 1 minute.)